COMMUTINY
THE YOUTH
COLLECTIVE

ANNUAL PROGRESS REPORT 2011-2012

CSG-YACS-CYC-20100518 | GRANT PERIOD : DEC 2010- JUNE 2013

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1. ABOUT THIS DOCUMENT

Commutiny - The Youth Collective is a Trust that was registered in 2008 to bring youth development to the fore of development action. CYC believes that for building a more peaceful, equal, inclusive and just society, youth need to be at the helm of change. To make this happen, more legitimate spaces need to be created for youth to engage with their own selves and the social context. Investments need to be made to provide youth with opportunities to engage effectively with their own selves, neighborhoods and communities and different stakeholders need to be active in this process.

Goal

Every young person realizes her/his full potential as well as that of the society's through active citizenship.

Objectives

▸ To create collective learning platform and a shared agenda on youth active citizenship between different stakeholders by effectively engaging with Alternate and Mainstream Media

▸ To educate, inform and enhance understanding of youth active citizenship among diverse stakeholders including practitioners, policy makers and media.

▸ To offer leadership and learning journeys for young people for personal and social transformation to build a cadre of young leaders who, while leading change in their own communities/ contexts, demonstrate the potential of youth citizenship.

CYC was founded jointly by Pravah and the Youth and Civil Society portfolio of Sir Ratan Tata Trust (SRTT) in a way that while SRTT provided financial support for incubation as well as directional support to the initiative by having two SRTT members on the board of the Collective, Pravah supported the growth and development of the Collective. Post the period of the first grant, SRTT agreed to continue with the partnership with a grant for another 2 years, beginning December 1, 2010. The grant period received an extension till June 2013.

This document reports the journey that CYC has undertaken with support from SRTT in the period of one year between December 2011 and November 2012.

2. REVIEW OF ONE YEAR OF PROJECT CYCLE

2.1. Learning and Leadership Journey

2.1.1. Overview

While the earlier half of this year marked the maturation of journeys and graduation of both the earlier batches (Phase 1 and Phase 2) of Commutineers (reported in 6 monthly report to the Trust), the last six months marked the recruitment and journey initiation of a new batch of 16 Change Leaders with CYC. As in every year, the leaders come from a diversity of backgrounds and locations and with change experiments in a range of areas (see annexure). In all, in this batch, we currently have a total of 17 teams on board. These teams come from 12 different states including 3 from the North East. Five of these initiatives have been founded by women. The teams are working on a variety of issues, such as education of marginalized groups, environmental issues, gender-based violence, livelihoods, HIV AIDS, peace and conflict resolution and youth development. Together, this year witnessed the engagement with over 50 young Change-Leaders from across the country with the Learning and Leadership Journey.

Programmatically, a significant new development for LLJ in the period lay in diversifying collaborations and developing mechanisms for supporting youth leadership development in more strategic ways. The most significant of these developed as a deeper and comprehensive programmatic collaboration and convergence with Change Looms, a program run by Pravah, the incubating organization and a key member organization of CYC. Collaborations between the two programs had already naturally developed and matured over the years in terms of CYC recommending suitable Commutineers to apply to Pravah's ChangeLooms Program to continue their learning journeys or in the programs exchanging process notes and connecting with each other around events. Hence, this formal convergence resulted as much as an organic outcome as a response to the feedback and inputs of the respective Boards of the organizations, team experiences, donor inputs and participants' feedback. In real terms, the convergence translates in a joint team strategizing, developing and implementing the two programs, and looking at the two programs as a continuum, and not separately. This new formulation is being referred to as the ChangeLooms- Learning and leadership Journey and a total of 23 youth led teams are a part of this program at present (with 17 teams being supported by CYC and 6 by Pravah). The convergence of the two programs has not only brought increased capacity, energy and learning to the two organizations, but has also benefitted the participants thanks to a larger and more diverse learning community.

2.1.2. Process/Outcomes/Outputs

- *Graduation of the last batches of LLJ Phase 2 and Phase 1*

Towards the end of December 2011, six Commutineers graduated out of the LLJ phase 2, with four of their groups having registered themselves as formal organizations and one in the process of registering. The fact that the initiatives of all the Commutineers were emerging as long term at the end of their LLJ journey acted as an indicator of success of the LLJ program.

The initiatives of the phase 2 Commutineers addressed a range of significant issues such as marginalization of Muslim girls in urban poverty contexts, Muslim youth in communally sensitive Faizabad, youth participation in governance, and models of rural guidance and counseling spaces. One of the teams got selected into the Pre Streaming intervention of Pravah, while two other graduated into the new LLJ-Changelooms program.

LLJ phase 1 saw the graduation of 16 change leaders in April 2012. Ten of them are continuing the work done in this initiative and have taken concrete steps in this direction. Two of them have joined the LLJ-Changelooms program for their phase 2 journey.

Through the last cycle, the change initiatives of the Commutineers have collectively engaged with over 1200 people intensively and outreached to over 10000 people in diverse communities. The projects have addressed a range of issues including women's empowerment, sexual health and rights, organic food and holistic living, human rights, communal and caste based violence, child rights and education (see earlier reports).

- *Collaboration/synergy and new experiments to strengthen youth leadership development:*

Till the last cycle of LLJ, the program collaborated with Pravah's Change Looms program in terms of recommending suitable Commutineers to apply to the ChangeLooms Program to continue their learning journeys or exchanging process notes and connecting with each other around events. The potential and possibility of deeper convergence between the two programs was standing out starkly and had been an active discussion in our meetings with SRTT too. In fact, in our January meeting at the SRTT Delhi Office, we had shared that we will look at building a deeper and consistent connection and exchange between the two programs. Across the organizations we felt that both programs had unique strengths which could be leveraged for greater synergy and to the advantage of the participating youth led teams. Given this context it made sense for us to collaborate on outreach and selection - so as to best leverage the skills and resources available in both organizations.

As a result, during the recruitment phase, CYC and Pravah developed a joint outreach call and a team comprising members of the CYC and Pravah executive teams as well as Board members participated in the selection process so as to ensure that the objectives of both organizations were met. Over 110 applications were received, from which 24 teams were shortlisted and finally, 11 teams were selected by CYC after field visits (6 other teams were selected by Pravah). At this phase, both the organizations agreed that outreach and selection could be an ongoing and joint process and recognized the positive energy the convergence was generating.

It was then felt that it would be of value to experiment with doing a joint Development Centre/Experiential Event where all teams would be invited - across both programs. This was done in July and 17 selected teams participated (11 of them belonging to the LLJ Journey). The experience for both the programs was excellent because it gave the teams a larger and more diverse peer group to learn from and engage with, and much larger, diverse and senior facilitator group for both the organizations. Mentoring was next developed as another area of synergy, to make a larger pool of mentors available across the 2 organizations - with both Pravah and CYC board members and executive teams forming part of the mentor pool.

Partnerships in these three areas very naturally brought the two programs together. The convergence process was then completed by putting clean systems in place for placing the young participants into the most suitable progam based on their competencies and needs and also making programmatic systems and processes distinct yet synergized for both the programs. With drawing up processes enabling members from both organizations to work together as a joint team, the two programs were able to build strong a convergence in the reporting period.

Other experiments of collaborations and convergences for supporting youth led transformatory engagement that developed during the period includes the following: CYC's Must Bol program started supporting the journey of one LLJ fellow; one LLJ fellow was placed at Aajeevika Bureau, Udaipur to offer field based leadership to the agenda of enhancing youth development elements in a migration support intervention; a collaboration is currently being explored with the Don Bosco Institute Jorhat, to offer a fellowship-award to a student / alumni led social change experiment with a focus on youth development. We expect this diversification of collaborations will pave the way for LLJ-like journeys of youth leadership being promoted as well as embedded in a range of organizations.

- *Process Development of The Changelooms – Learning and Leadership Journey*

a) **Outreach and Selection of new participants**

Through an Intensive joint outreach effort, the program received 110 applications from youth led organizations in the reporting period. With CYC's focus getting consolidated on strengthening and creating new 5th spaces for youth development, the profile of the participants was modified a little for this batch. To ensure that the program reaches its potential and contributes towards a lasting and cumulative impact, it was decided to more deliberately bring into the program, those initiatives that are intrinsically youth centric and/or youth-engaging or can build youth engagement/development into its design. It was felt that through this focus, CYC could provide such initiatives with an opportunity to exchange, deliberate and collectively create more knowledge, experiences and demonstrations on working with young people. It was also decided to bring into the program slightly more mature youth led initiatives than in the past, and teams of two members rather than individuals. It was decided that the participation would be led by the anchor of the team, but co-anchors would also be invited into learning processes to broad base the learning engagements. The program design was formulated through detailed deliberations with a focus on shared learning through events, experiential leadership through the core group formation and opportunities for self led learning and execution.

To strengthen the selection process, this year we incorporated field visits into it. Hence, after 25 phone interviews based on application short-listing, 18 field visits were made and 11 teams were finalized by CYC in June as program participants of CYC's program in the 2012-13 batch. The field visits brought opportunity to understand the context and work of the groups better and to meet with the whole teams including volunteers, community youth and board members at places bringing the whole group in touch with the program process. It also gave the team rich energy from the field and many excitements.

This has also been the first time when we made the call for applications an open one. While there has been focused outreach and selections during April- June, the call has been kept open with the core understanding that young people should have opportunity to apply at any point and the program needs to build internal processes to respond to a suitable applicant. In this batch so far recruitment has happened in two cycles with 5 teams being selected post June.

AREAS OF CAPACITY BUILDING THROUGH DEVELOPMENT CENTERS

Perspective Building on Youth Development

Systems Thinking

Deep Self Awareness

Team Building

Instructional Design and Facilitation Skills

In all, in this batch, at CYC we currently have a total of 17 teams on board. These teams come from 12 different states including 3 from the North East. Five of these initiatives have been founded by women. The teams are working on a variety of issues, such as education of marginalized groups, environmental issues, gender-based violence, livelihoods, HIV AIDS, peace and conflict resolution and youth development.
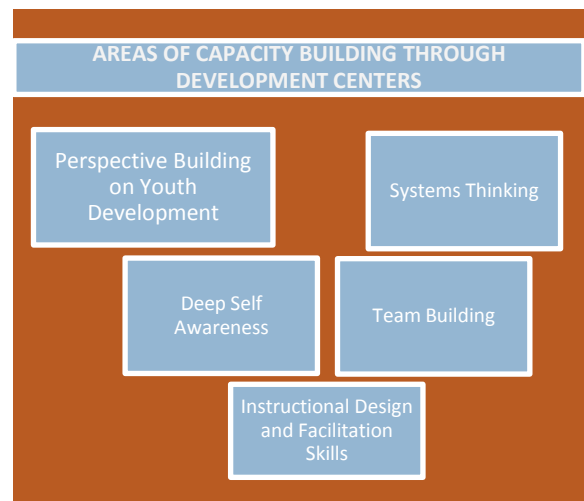
b) Development Centers (Previously called Learning Events)

Post selecting the teams, two Learning Events were organized in the last six months. The first Development Center (DC1) was organized in July where 17 teams (11 undergoing CYC's program) represented by 32 youth leaders participated. Designed as an orientation and capacity building event for the new batch, DC1 was designed around the early lifecycle needs of social entrepreneurs with focus on letting the young change leaders get acquainted with each other, team building, strengthening participant's understanding of youth development and building their capacities in areas of instructional design and facilitation. Learning plans were developed as a key outcome of DC1. A similar process was organized in October for the 5 teams selected in September.

A second Development Center (DC2) was then organized for all the 22 teams (17 undergoing CYC's program) in the form of a residential workshop, where the participants received inputs on deep self-awareness and systems thinking. It was a mix of structured inputs as well as open spaces for exploration and exchange around these themes. After DC1, this module served as the base for participants to begin to formulate the plans for their initiatives for implementing through the CL-LLJ journey.

To implement the DCs, this year we partnered with Pravah's Ocean in a Drop program, which is a Learning Program for youth facilitators. This has met with a very positive response. The instructional strategies employed at the two DCs included outbound sessions on team building, simulation games, case studies, experiential learning and open space sessions during which participants designed and facilitated their own sessions and gave each other feedback. We ran parallel sessions in Hindi and English to ensure that all participants received personal attention and could engage fully. In most cases teams were represented by two team members, and the participants rated the two DCs at 4.2 and 4.3 respectively on a 5 point scale.

c) Mentoring Process

As in every year, in keeping and continuing with the learning processes, all CL-LLJ teams were assigned mentors to support the teams in a variety of ways; as always, mentors' support is envisaged to include giving feedback on the team's learning plans and proposals, helping them to translate learning aspirations into actions, offering alternatives to them when they face roadblocks, suggesting learning opportunities and being a sounding board for their ideas. Mentors also facilitate constant self-reflection and self-assessment by the participants. Mentors are expected to be in regular touch with their teams and make two field visits this year so that they can provide adequate support to their teams.

In the reporting period, we were able to bring together a large pool of 18 mentors drawing from both the programs, who bring lots of experience and wisdom to the learning journeys of the young change leaders. In the reporting period, 2 mentor meetings were held to discuss the progress of the respective teams, share insights and to facilitate cross learning between mentors.

d) Core Group Formation and First Learning Event

As in every year, the Core Group process was initiated with the new group as an experiential platform for group work and leadership, with additional focus on creating greater ownership for the journeys and promoting peer learning. At the DC1, participants elected a core group of 8 members to take ownership for identifying the collective learning needs of the participants and organizing learning events.   The core group members kept in touch through conference calls and also come together at a meeting in Delhi to plan the role and agenda and for a 3 day long learning event, which was held during the second DC in October. The event focused on learning from other youth development interventions through field visits and a 2 day workshop on the Logical Framework Analysis (LFA). Post this event, the core group members reviewed their performance and a new group of five members was constituted. Going forward this new group of members will be organizing peer visits and a second learning event.

e) Learning and Leadership Journey Process Progressions

At the time of reporting, the learning and leadership journeys of all the teams have started in a full-fledged manner. All the teams, supported by the Hub, have developed and submitted their initial plans after the first DC in which they have identified their learning needs and learning strategies. The financial support from CYC has enabled them to access learnings in the form of field visits, trainings, team development processes, purchase of resource materials etc. In the second DC, they have reviewed their learning journeys thus far, shared feedback, invited suggestions and received inputs for further journeys. Most of the participants have also finalized their project plans for their further journeys, incorporating in them, the various thematic learnings from the collective DCs, and submitted these to CYC in the form of a proposal. The CL-LLJ team, along with the team mentors has engaged intensively with the proposals, given detailed feedback based on which teams have strengthened their plans and finalized them. Taking forward the LLJ experience of last year we have also undertaken a more elaborate exercise this year to participatorily develop impact parameters for the journey. This has accorded both a common vision and ownership for the journey.

While all the teams are progressing with their movements in the journey, one of the teams, Shikarvasi Vichar Dhara from Kumaon has not shown much initiative since the start of the journey. We have had a conversation with Dinesh, the team anchor about the lack of movement, and in spite of regular mentoring calls and concrete suggestions, Dinesh has not been able to make progress, partly due to domestic issues. He has also not submitted a learning phase report. We feel that given this situation, it would be best to request him to exit from the program.

2.1.3. Challenges and Learnings

- What began as a convergence experiment has fruitioned into a fully functional joint team across two organizations. The management of the program has passed through several steps of learning. Brainstorming processes to align and bring together relevant aspects of both the programs and then to build processes for co-working have been an intense learning experience. A management model wherein the team is working together and is mentored by a champions group of Board members from both the organizations which meets bimonthly has been developed.

- The closure reflections/discussions of the LLJ phase 1 and phase 2 of the last batch brought out some key points:
  - Processes such as collective internships, learning groups offer strong opportunities for peer learning and need to be enshrined.
  - Refl-action (Reflective action) is appropriately supported by a balanced mix of experiential processes and leadership opportunities.
  - More stringent identification of potential for self-led change leadership during selections is necessary.
  - Through the LLJ phase 2 we could see our convictions strengthened - opportunity, recognition and suitable mentorship can strongly support youth led social change initiatives
  - Peer engagement and review needs to be a key design element.
  - A common action area can bring many learnings together and deeply energize individual initiatives as demonstrated in the phase 2 groups engagement in the Must Bol campaign last year.

- Some of the Learnings emerging from the current batch are as follows:
  - Including field visits as part of the selection process strengthened the selection process. It offered more insights into the context and content of work of the applicant group; it was also helpful to identify if the group/ organization was at a suitable stage to be part of the journey.
  - We experimented with a Regional Hub model for outreach and selection support, the regional hub was conceptualized as a youth centric organization, either a close partner, alumni of one of the programs etc., which could support us in intensive local outreach and also undertake field visits etc. for selection. We experimented with one such partnership with Utsah in Assam. They were able to outreach to several youth groups and helped us identify two groups for the shortlist and finally one group got selected to the Journey. We learnt that this could in fact be a useful model in the long run.
  - The value of offering bilingual learning inputs and materials has been only reinforced. The vast diversity of lingual capacities in this country presents a very practical challenge in front of a national program, we have worked hard to make it an accessible program in two languages. All

communications are made bilingually and are able to elicit adequate participation from different participants.

o Batch after batch it has emerged that the biggest takeaway for most participants from the fellowship space is the opportunity for wide cross border engagement. For young leaders this is both inspirational and support generating. We are hoping that the added element of peer visits shall be able to enrich this further with this batch.

- One of the biggest and earliest challenges that the program experienced in the current cycle was team transitions since the LLJ team at CYC was reorganized and also, collaboration with Pravah's Change Looms program strengthened. The team transitions offered the challenge of management of communication, anchoring large scale participatory events etc. which however could be managed fairly well with coordinated effort and champions and teams pooling their best energies.

- This is by far the largest pool of youth leaders the program has worked with till date. Logistical and learning processes in both the events have called for immense planning and engagement of supportive facilitators. While the collective events generated high energy and excitement, the team/ hub has faced the challenge of high demand for communication including those of anchors and co anchor. A new model of communication through creation of clusters of common interest groups (4-5 teams with their mentors and one team member) is being currently experimented with for monthly telecons and common communication.

- While learning plans were generated by all teams and followed up by many, this has not been an adequately intensive phase. Eg: Learning internships could not be prioritized by many teams. Learnings from across batches tells us that this is a very creative and engaging method of learning and needs encouragement in the current phases of the journey.

- Although we have a good network of mentors supporting the CL LLJ teams, we still need more.   We have had to call upon mentors to volunteer to take two teams at places. Since mentorship is not voluntary and pro bono, it is not easy to find committed people who have the skills and time for mentoring.   Most of the current mentors are friends of Pravah and CYC. Many of them are board members or team members of the two organizations.

- It has emerged in the core group review that poor connectivity, lack of time, work pressures and other commitments act as barriers in allowing the core group to take full ownership in organizing learning events. This experience of the core group has illustrated a challenge in getting young people to self organize and also posed a challenge for the hub to maintain a balance between letting go and ensuring quality. We have learnt that if the focus is on learning, sometimes we need to let go and allow young people to make their own mistakes. Failure is often the best teacher.

2.2. Commutiny Media and Policy Group

2.2.1. Overview

In the reporting period, in keeping with the vision to use media creatively to enable stakeholders to recognize the aspirations and potential of young people, and advocate for/create more 5[1] Spaces[1] for young people, CYC undertook a range of activities through two of its key programs, namely the Commutiny Media Network (CMN, supported by the Trust) and Must Bol (supported by UNWomen in the 1st phase and by UNDP in the 2nd phase; reported later). Through these two programs, the work of CMPG in the period ranged from supporting the development of diverse media resources, building capacities of young people to use media for social activism, consolidating the existing media resources that were developed by CMN in the earlier phase and organizing events for their dissemination for advocating for 5th Spaces.

For CMPG overall, the reporting period can be looked at in two halves – of development in the first, and of deepening in the second. While in the first half of the year CYC focused on making CMN a sharper program that showcases youth leadership through developing media resources on issue of youth development for the purpose of advocacy, in the second, the program deepened its focus on consolidating the resources and using these to build dialog on the 5[1] Space and its significance with a range of stakeholder groups across the country. At the time of reporting, this second phase is ongoing, and is expected to gain further momentum in the next reporting period. To build dialog and further dissemination, CYC at present is entering into partnerships with many of the youth led initiatives that are part of CYC's extended network of Commutineers and CMN Associates while it is also developing newer collaborations with other youth-led organizations, youth facilitators or media professionals to strengthen its efforts towards the mentioned goal.

On the other hand, in the first half of the year under review, CYC closed the first cycle of Must Bol, the campaign that facilitated the sharing of young people's experiences and views on gender based violence and showcased their leadership on addressing the issue through creatively using social media and films, and started planning for a second phase of the initiative. In developing the second phase, CYC took into consideration how the Must Bol campaign in the first phase had successfully engaged a range of audiences, especially young men on the issue of GBV through its online and on ground activities. Along with intensive capacity building, discussions as well as face-to-face events, how the campaign had successfully used social media to reach out to an audience that remains mostly ignored in efforts towards GBV prevention. Building on these successes, in the second phase of the Must Bol campaign, which was initiated in September 2012, CYC committed to deepen the spread and depth of the GBV dialogue, once again through using a mix of online and on-ground activities. In its second year, the Must Bol campaign is committed to concertedly work to grow as a 5[1] Space that supports the development of leadership abilities and skills of a group of young people so that they can successfully use media to take up online and on ground action against gender based violence.

In the reporting period, CMPG also continued work to develop an online space for discussions and information sharing with the intent to have an online space that would encompass the 5th Space experience using a web presence.

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[1] 5th Spaces are those that recognize young people as not only instruments for a better tomorrow, but as contributors and change agents for the significant NOW. 5th Spaces support young people to develop a psycho-social worldview, which lets them understand and define their connection to the world as it is. 5[1] Spaces help young people to engage better in the other spheres of their lives and enrich their capacities to take effective and responsible action to build a better society. The 5th Space concept and coinage is credited to Pravah.

A report of the various key programmatic areas in the period follows:

2.2.2. Process/Outcomes/Outputs

- *Commutiny Media Network*

a. Development of a range of resources to advocate for 5th Spaces for Youth Development:

Through the Commutiny Media Network, CYC has been developing diverse resources with focus on showcasing evidence and building knowledge that support in building a more affirmative attitude towards youth, as well as inspire more positive engagement of young people and other groups with youth development. With this as context, in the reporting period, CYC collaborated with Associates who came with knowledge and expertise of diverse media. As a result, the year saw the development of a range of media resources that are unique and diverse. They include resources such as short films, songs, social media products, articles as well as anthologies documenting the journeys of other change leaders. The year also saw CYC strategically collaborating with Associates such that the 5th Space Advocacy agenda is furthered. Following are some of the initiatives that the Associates undertook in the period with support from the Trust:

- KG Manoj, an artist and an illustrator, is creating an animation video which gives the audience a literal introduction to the 5th Space Concept.
- Earthcare Outreach Trust is creating a film on how young people are using participatory video techniques in exploring and expanding the notion of 'self to the world' in the interior tribal villages of Madhya Pradesh, and how in the process of these, are validating the need and their right to navigate and to participate in the larger society's processes.
- Shivam Vij, the young founder of the popular blog Kafila, is creating media expressions in the form of 6 written articles, which will reflect the concept of 'self' in the context of Kashmir and the issues surrounding Kashmir on different people with a focus on youth.
- Amitesh Singhal, an independent filmmaker, is making two films that portray how the different principles of the 5th space impact life choices of different young people.
- Kamini Prakash, a member of Pravah, is working to invite authors across regions to compile a Youth Anthology, which will feature authors' experiences of the 5th Space in their lives and their learning through this experience.
- Ekam Satyam, a Delhi based music band, is creating an album of 5 songs for CMN, which will showcase various interpretations of the 5th space.

b. Youth development advocacy through facilitating the dissemination of media resources

In the second half of the year, the CMN team, along with continuing to support the current Associates on board, also started proactively working towards the dissemination of media resources through a series of events in different parts of the country. These events, which are being developed and organized in collaboration with different youth-led or youth engaging organizations within CYC's larger network, are designed as a platform to bring together organizations, corporates, schools, parents, teachers and people across different sectors and age groups, working with youth. As they become responsible to create the spaces where youth engage in the most, the events invite them to experience a 5th Space themselves, and

understand how they can create it back in their own lives. The events are hence named '5th space [LIVE]' and are designed so as to bring out the need and importance of youth development and to build a network of 5th space architects.

In the reporting period, CMN conducted the following 5th Space [LIVE] events:

o   The first event was conducted on 6th October in collaboration with Milaan and Safe Safar in Sitapur, Uttar Pradesh. Safe Safar is a campaign that works on promoting safe public transport options for women and girls in the city of Lucknow, Uttar Pradesh. Milaan is a youth-led non-profit organization working to empower, enable, and educate children and young people from economically and socially challenged backgrounds by creating collective learning spaces for them to explore their potentials in rural India. Milaan runs a school in Sitapur where the event brought together youth practictioners and teachers from the community to talk about the importance of creating a 5th Space while working with youth to help them understand themselves and make informed choices. The follow up event is scheduled on 22nd December at Lucknow.

o   The second event was held in New Delhi, where CYC collaborated with Milaan at the Nehru Memorial on 17th November. This event brought together close to 120 - 150 participants, which included parents, teachers and organizations working with youth. The event led by Milaan was a platform to engage in conversation addressing the issue of girls dropping out from school early. This was an ideal platform to understand the need of a 5th Space in engaging with young people in context of the issue. Ekam Satyam, a CMN partner that is creating an album on the 5th Space, gave their first performance at the event.

o   Vriksh, an organization run by a Commutineer in Dehradun, partnered with CYC on 22nd Nov to engage youth in creating a 5th Space and to plan for a follow up event scheduled in January 2013. 20 young people were involved in the process of understanding a 5th Space and share experience of how living in the 5th Space have impacted their lives to nourish the other 4 spaces.

o   The next event was organized in collaboration with Pravah on the 23rd of November at the Casuarina Hall, India Habitat Center. The full house energy packed event successfully created another space for youth to share, discuss, and illuminate opinions and views. This event brought together about 70 - 100 participants - all working in the field of youth development. The audience engaged actively through the film screenings which created a platform to debate on the polarization statement posed post the screening. This event closed with another performance by Ekam Satyam. This event was also an opportunity to launch our 5th Space Facebook Page - which is our interactive medium to engage with facilitators working with youth and a platform to discuss the 5th Space and the principles of youth development.

> A participant's response to the event:
> Geeta Narayan, Program Officer UNFPA shared, *"Both Venkat and I enjoyed the one hour that we spent at the event organized by you. It was casual yet very organized, thereby giving each one the required space…and very aptly the 5th space….for us too it was that very personal 5th space, away from work and home responsibilities and being able to mingle with the "young". Thank you for having extended the invite and certainly look forward to more opportunities of working together."*

These events have taken the 5th Space concept to a wider audience, and have also been an active platform to disseminate the 5th Space resources that have been created over the year. The films have been screened widely through the events; the YouTube channel, the 5th Space FaceBook page have been introduced and talked about. Youth facilitators, through these events, have gained the chance to understand Youth Development, and the lens at which it is looked at, through the 5th Space concept. These events have also

created a platform for organizations working with youth to build a network to further their understanding of the 5th Space concept and also share perspectives on the understanding of youth development. These youth facilitators have connected back with us through our FaceBook page and will be part of our network database on the 5th Space website - where young people and youth facilitators can connect with other 5th Space organizations and programs.

At preset the other 5th Space events that are scheduled are:
  - In collaboration with Patang on 5th December at Sambalpur, Odisha.
  - In collaboration with Alfa Educational Society on 20th December at Udaipur.
  - In collaboration with Pravah on 12th January 2013.
  - In collaboration with Pravah Jaipur Initiative on 5th January 2013.
  - In collaboration with SEHER on 18th January 2013 in Mumbai.
  - In collaboration with Pravah and their Streaming Partners on 8th and 9th February 2013.

Other than 5th Space [LIVE] events, some of the resources that were developed by CMN Associates in the period were showcased in various spaces by the developers themselves. Such activities have also positively taken the voices of young people to larger audiences as well as showcased youth leadership with success. For instance, the screening of a film made by young people undergoing training in participatory video techniques through CMN (reported elsewhere) was taken by the young filmmakers to more than 1000 viewers in both rural and peri-urban areas in Madhya Pradesh – an act that generated dialog on the kind of education young people value and how a school can aid the holistic development of young people. Beyond generating discussions on education, it showcased youth ownership and potential and took the voice of young people to many.

c. Honing of media skills of young people

In the reporting period, three initiatives for capacity building of young people in using media skills were organized under the larger umbrella of CMPG. Together, these workshops built diverse media capacities of over 40 youth and youth facilitators. The workshops focused on the following themes:

- A workshop on how to use films as tools for advocacy and to take the youth voice to larger audiences. Facilitated by the Must Bol team, the workshop invited youth, youth facilitators including many of the LLJ and CMN fellows for participation. The workshop was successful not only in working on the film facilitation skills of all participants but also helped connect the spaces of Must Bol, CMN and LLJ.
- A workshop to build the participants' understanding of Social Media and knowledge of how to better use it for furthering one's initiative. Facilitated by the Must Bol team, the workshop started from building a basic understanding of Social Media to the best practices on the major Social Media platforms such as facebook, twitter and linkedin. This workshop too invited youth, youth facilitators including many of the LLJ and CMN fellows for participation, and as a part of the workshop, participants were able to create an online identity for their own Social Change initiatives and better plan the online action for the in their own contexts and their own field of work.
- As a 5th Space process, an intensive workshop was hosted by Kavita Das Gupta, a trainer in participatory video and a board member of CYC with a group of young people in Aadharshila, an

alternative school located in an interior tribal village of Madhya Pradesh. This filmmaking workshop supported a group of students from the school to learn how to use participatory video techniques and make a short film about how they learn at their alternative school. They screened their film in different city schools and challenged the methodology of encouraging rote-learning among students.

d. Building key partnerships for building support for youth development:

CMN is the period grew as a collaborative space and a large network, as it connected with many like-minded groups, individuals and organizations to collaborate for short term outputs and long term collective effort to advocate for youth development and 5th Spaces. The Media Associates who worked with CMN, were all inspired by their involvements with their projects to look at young people and their potentials in a deeper way and in developing a positive attitude towards issues of youth development. For CMPG, this was an important outcome of its efforts.

- *Online Resource Centre*

In the past year, the 5th Space website titled **5thspace.org**, was further developed, and at the time of reporting, the site is under final scrutiny before it goes live online.

CYC envisions the site to be a resource for everybody, and not just the people directly involved with 5th Space. The website is expected to act as an advocacy tool in itself, bring clarity to what the 5th Space is and form public opinion on how and why it is so important.

The website is being developed in different sections, each one being worked on keeping in mind the people who are ultimately going to be visiting the online 5th Space and their involvement and familiarity with the issues of youth development. The vision is to let the website guide people on how they can be involved with the 5th Space, regardless of what capacity they are currently involved in with their organisation/institution. The website is also looking to talk to more young people and help them understand the notions and ideas of 5th space and the importance of having a 5th space.

It is envisioned that the 5th Space website would take the audience through three major sections of Experience (To a flavour of the 5th Space), Enrich (To co-create a 5th Space), and Engage (To join an existing 5th Space). Ultimately, the look and feel of the website is going to reflect the principles of 5th space and is planned to be simple and effective. CYC and Pravah envision the website as a 'journey', where a person will understand and be able to relate to the concept of 5th Space in her/his own context once s/he has gone through the website.

In addition to the website, CYC in the period also worked to develop and launch an interactive **5th Space page on FaceBook** to encompass all the 5th Space principles and offer a space for self-reflection and discussions for the youth. CYC envisages that the space would work as a "bridge" to connect different initiatives to more volunteers and participants and enable people to get in touch with activities they personally connect with. The idea behind the planned online presence for 5th Space also is not simply to be a 5th Space experience, but also to exist and grow as a resource that would then encompass all the

organizations and initiatives that are covered under the 5th Space umbrella, integrating them all into one place and then following this up with a media and knowledge resource pool that would then be available at the disposal for the entire 5th Space community.

- *Must Bol*

As has been shared earlier, Must Bol entered its second phase of development from September 2012 with support from P4P. A brief update of the program has been annexed.

2.2.3. Challenges and Learnings

- The outreach for advocacy of the 5th Space concept and dissemination of the products have become limitations to urban spaces due to the chief language used being Hindi or English. To reach out to a wider audience pan India, we are now exploring possibilities of using alternate languages or translating the products into localized languages for contextualized understanding of the concept.
- We realized that to reach out to mainstream audience, CMN would need to professional support. Hence, CMPG has built a partnership with a PR consultancy firm to create a network of media persons for dissemination of the 5th Space concept through mainstream media. Interviews, book reviews, and articles on the 5th Space will be published in newspapers across India while the two major events in Delhi during January and February will be covered by the press. Doordarshan a national television channel is telecasting a series that is a platform of discussion for the 5th Space.
- There is a need for constant engagement on social media spaces to keep conversations alive and the community involved. This makes advocacy/campaigning through effective use of social media/online platforms a time and resource consuming affair. However, given the trend of communication, this is perhaps a challenge that needs to be overcome at all costs, if we are to strive for scale.
- Due to the limited internet access even in urban spaces, the challenge of limited outreach to a defined demographic through social media remains.

2.3. Institution Building

2.3.1. Overview

The period December 2011 to November 2012 marked an exciting one for CYC with some of its older grants coming to an end and newer ones coming into operation, bringing with them fresh energy and possibilities. The period saw CYC receive its FCRA, organize five board meetings and expand the board by including Bidhan Chandra Singh, a member of Green Peace, Vinod Sreedhar, a young entrepreneur and Dhirendra Pratap Singh, a young social entrepreneur, and a youth activist in it.

In the reporting period, full energies of the Collective was invested in setting up the focus on youth development advocacy under the larger umbrella of the 5th Space. Also, this period marked one where CYC took firm steps towards embedding its Think Tank role. A key example of this lay in CYC designing a significant national consultation for UNFPA on the theme of Communication for Behavior Change.

Organizationally, the period marked one where consolidation of activities became an area of focus for CYC along with a focus on collaborations, growth and movements in newer directions. Programmatically, CYC in the period successfully moved towards deepening as well as strengthening linkages between its work at the grassroots with its advocacy efforts. Evidences of this could especially be seen in the media resources that CMPG developed, which captured stories of Commutineers as well as of other partners of CYC such as Ajeevika Bureau, which is working to embed 5th Space principles within its organizational setting with support from CYC.

In the period, the Collective found expansion in and through the considerable network it has built over the years. Examples of this can be seen in the scaling of CMN and Must Bol across states through partnership with Commutineers and their organizations.

Strengthening partnerships with established organizations for scaling or deepening programs emerged as another success area for CYC in the reporting period. Examples of this can be found in the partnership of Must Bol with Jagori's Safe Cities Campaign or of the LLJ program with the Change Looms program and Ocean in a Drop programs of Pravah. The latter partnership not only strengthened both the programs of both the organizations, but also demonstrated a successful model for programmatic convergence for enhanced impact.

Further report follows:

2.3.2. Process/Outcomes/Outputs

- *Governance and Management*

- In the period, the Collective's decision on remaining light as an organization while growing in spread and impact through many partnerships was realized with CYC making significant efforts in building and leveraging its large network of members/fellows/associates. The most significant step in this direction was to converge the LLJ program with Pravah's ChangeLooms program. This strengthened both the programs and besides ensuring efficient sharing of resources between the two organizations, it created

opportunities for the young change leaders, who are participants of either of the programs, to enjoy flexibility and possibilities of quick movement as well as to receive appropriate support at appropriate times. CYC also built several other partnerships during the year, which added immense value to the Collective and allowed it take its programs to different regions and contexts, besides ensuring that significant steps get taken to converge the larger network that CYC has built over the years with its Fellows, Associates and organizational partners.

- In the spirit of the collective, bi-monthly board meetings were conducted through the year, with majority members being present. During the year, five board meetings were conducted. The meeting in April was a special one, since it took place alongside the LLJ closure and celebration event at Shillong. This not only gave the members the opportunity to interact closely with this year's Commutineers for the final time, it also became a retreat for the board. The meetings became spaces for discussions and deliberations on how CYC can move towards 5th Space advocacy and also, how the LLJ and CMN programs can be strengthened.

- As has been reported earlier, CYC focused on expanding the board in the year and invited membership of more young leaders and young people to join the board. As a result, Bidhan Ch. Singh, Vinod Sreedhar and Dhirendra Pratap Singh joined the board of CYC. Both Vinod and Dhirendra are young leaders while Bidhan is a member of Green Peace and has extensive experience in volunteering, volunteer management and campaign management. In the period, Dr. Anita Patil-Deshmukh took a sabbatical from CYC for personal reasons.

- Leveraging board members' support in the management and development of CYC's activities remained an area of emphasis for CYC, and in this regard, Board Members Arjun Shekhar and Ravi Gulati consistently provided pro-bono leadership to the CMN program. Many other members, namely, Dhirendra Pratap Singh, Nirupama Sarathy, Vinod Sreedhar, Kavita DasGupta and Meenu Venkateswaran came in at different points in the year to make many of the activities and strategic decisions happen meaningfully.

- Overall, internal systems were strengthened at the Collective in the year and routine processes such as annual reviews and appraisals were carried out successfully.

- The following team managed and coordinated all activites in CYC during the reporting period:
· Ashraf Patel continued to play the role of the Convenor of CYC on deputation from Pravah.
· Durba Ghose continued to anchor finance, partnerships and resource management functions.
· Rama Rao Vedula and Manak Matiyani led the key programs.
· Mohd. Khateeb continued to coordinate accounts.
· Kanika Sinha, Ramneek Banga, Dhruv Arora and Vaishali Singh joined the LLJ and Must Bol programs respectively while Monisha Vemavapuru and Neha Kamal joined the CMN program.
· Board members Arjun Shekhar and Ravi Gulati provided pro-bono leadership to the CMN program.

- *Fundaising and Finance*

- This reporting period has been significant for CYC in terms of reaching out to a range of donors and striving to diversify its funder base, while receiving renewals from existing key donors. We are happy to report that in this context, we have added UNFPA, P4P (UNDP) and Jagori to our host of donor-partners. During the year, CYC recorded the following amounts as donations in its books from the following donors:
  a. From IDS : Rs. 265,170
  b. From DKA : Rs. 865,438
  c. From UNWomen : Rs. 3,65,348
  d. From UNFPA: Rs. 3,27,824
  e. From P4P (UNDP) : Rs. 10,35,868

The above totals to Rs. 42,98,963.

Overall, in the reporting period, CYC raised commitment of Rs. 52,92,621 from the donors mentioned above. And besides, it also raised approximately Rs. 1.97 Lakhs from donations, consultancies and contrictions.

- Besides continuing dialog with current supporters, CYC in this period also explored newer partnership possibilities with the following organizations: PLAN India, Paul Hamlyn Foundation, NEG Fire, ACC Cement, Bombardier Transportation, Save the Children Fund, The Ford Foundation, UNFPA, P4P (UNDP), KfB (Austria) and SIDA. Further dialogs and movements are anticipated with some of these organizations in the coming period. CYC also met with CAF (where it is enrolled) in the period to explore how it can support CAF to talk about CYC better and enlisted itself with TrustLaw (for pro bono legal support) and with Guidestar India.

- In the period, two audits were conducted at CYC. The first was the statutory audit and the second was the audit commissioned by Sir Ratan Tata Trust. We are pleased to share that neither of the audits threw up major unresolvable issues.

- Finally, CYC in the period received its FCRA, thus completing its process of establishing itself as an independent organization.

2.3.3. Challenges and Learnings

- With the experiences in the reporting period, CYC is convinced that through building synergies between programs, not only are mutual goals getting fulfilled, but also, potential for stronger advocates and a network can emerge. The experimental synergies that were created during the period, gave CYC the learning that there is great potential in synergies. Not only does it benefit the participants since they get access to diverse perspectives and learnings, it also strengthens the network of youth and youth participants and allows CYC to maximize its impact.

- CYC was envisioned as a resource center and Think tank, and realizes that the strategic shift to return to this original vision was a positive decision. This has allowed CYC to build many more partnerships as well as leverage the strength of its partners. CYC recognizes that the members of the collective each possess outstanding resources, and these need to be accessed and leveraged much more as we go forward.

- A consistent challenge that CYC has experienced in the year is the absence of string personnel and team transitions. The LLJ team at CYC was reorganized with Manak Matiyani, facilitator of the Journey last year moving to another program, and Rama Vedula, Facilitator, Phase 2 moving into part time engagement. CMPG also had to run during the year with support from a range of part and full time personnel as well as pro bono leadership from Board Champions. Absence of strong personnel offered the challenge of management of communication, anchoring large scale participatory events etc. which however could be met with coordinated effort of champions and teams pooling their best energies.

3. ANNEXURES

3.1. Workplan for the period December 2012 to June 2013

PROCESS/OUTPUT/ ACTIVITY	TIMELINE						
	Q1			Q2			Q3
	D	J	F	M	A	M	J
LLJ							
Recruitment							
recruitment process							
post-selection formalities	X						
Movement and Maturation of Commutineers journeys							
LLJ experiential Event							X
Support release to Commutineers	X			X			X
Learning Plans submission							
Monthly Updates	X	X	X	X	X	X	X
LLJ Plan and budget finalisation	X						
Facilitator visits	X	X	X	X	X	X	X
Learning Platform and Youth event							
Core Group meetings		X					
Core Group led learning events			X				
Phase 2 Cross Learning Visits and peer review process	X	X	X				
CMPG							
Support youth and youth facilitators to program effectively in the media and public spaces							
Outreach, screening , appraisal	X	X	X				
Meetings/Events	X	X			X	X	
Monitoring/Follow ups/Facilitation	X	X	X	X	X	X	X
Resources to highlight youth issues developed							
Website	X	X	X	X	X	X	X
Creative resource	X	X	X	X	X	X	X
Governance and Management							
Systems for decision-making and effective functioning strengthened							
Performance Review					X		
Financial audit							X
Board meetings		X		X		X	
Team Capacity building				X			
Team meetings	X	X	X	X	X	X	X
Resource Generation and Management	X	X	X	X	X	X	X
Final report to SRTT							

3.2. Accounts of Learning and Leadership Journeys of CL-LLJ participants

	Personal Details including socio-economic profile of the Batch	Change Project	Pravah-CYC facilitated learning events completed in the period [2]	Narrative Account of Learning and Progress in CYC-Pravah Facilitated Learning Events [primarily based on feedback during event and facilitator observations] and Other major activities/outputs by participants during the period
1	**Name** Dinesh Kumar Raj Male, 26 yrs **Location** Garam Pani, Uttarakhand **Socio Economic Profile** Rural, farming family, underprivileged background **Education and Work Experience** Finished B.E. from Rajiv Gandhi Technical University in Bhopal. 4 years of voluntary experience in setting up a volunteer network and providing assistance to rural students for accessing admission related information.	Working with elected women Panchayat representatives in 2Ggram Panchayats to ensure their greater autonomy and participation in decision making. **Core Area:** Participatory Governance.	**Development Center-1 July 2012:** Dinesh found it easy to understand due to the use of hindi language. Though, he did want more outdoors activities to be included.	**Other Activities/outputs:** After DC, Dinesh conducted a meeting with the team members to discuss the suggestions and learning from the DC. They planned to focus on these areas: • Internship • Selecting and visiting new areas • Interacting with Panchayat heads through the formation of committees. Dinesh with his team undertook a visit to Poorvi Sanstha in Almora where he learnt about their work. Through his visit he also learnt about the maintenance and formation of documentation. An interaction with Sewa Sanstha about the Gram panchayats gave him a clear and authentic picture about panchayats. They decided to work towards making the panchayat committees more active and take leadership for which they worked towards forming different panchayat committees on health, education, development, monitoring, water and management. They do quarterly meetings, review, planning and discussion with these committees to improve the quality of work done by panchayats and audit their roles.
2	**Name** Neetu Pandey Female, 25 yrs **Location** Khargoan, Madhya Pradesh **Socio Economic Profile** Rural, Middle class, Hindu **Education and Work Experience.** MSW (pursuing); 1 year [Voluntary work with Ajit Foundation Library]	Working on strengthening the capacities of Panchayati Raj representatives in two villages and working towards mobilizing and collectivizing youth to organize a responsible Gram Sabhas. Neetu's focus is on enhancing the capacities of women *Panchayat* representatives whose voices remain unheard on public fora and are many times stifled by male members of their own families who have a much stronger control. **Core Area:** Women's and Youth's	**Development Center-1 July 2012:** Neetu found the overall design quite effective. She laid special emphasis on the ADDIE model and 5th space concept. She felt the workshop was related to their work and learnt a lot from the learning styles along with making new friends. **Development Center-2 October 2012:** Neetu enjoyed the systems thinking sessions facilitated by Ravi. She reflected that Tatva Analysis gave her a chance to closely understand her organization and work. She liked the Get real session specifically Rock climbing and boon & bane ratio exercise.	**Other Activities/outputs:** Besides incorporating learning from the CL-LLJ journey in her work Neetu has worked on enhancing her understanding on the community through a Community needs assessment. Through this survey she could obtain substantial information on the accessibility of government schemes, plans and departments in the community, some factual figures about employment, education, health, involvement in gram sabhas etc. that will help her in planning and building strategies for her organization. Identifying the need to strengthen the team within the organization she executed some team processes related to their Vision and Mission for the organization and self. She worked consistently to expose her team to the community through various visits for developing an in-depth understanding amongst them. Also reports of referring to various study material on local governance published by IGNOU and Mahatma Gandhi Rural, Jabalpur. They work on their Presentation skills through regular presentation of the referred or studied material once in a week followed by feedback. Besides this they visited Synergy Sansthan in Harda, Madhya Pradesh to understand the challenges faced by youth-led and young organizations, their work and to enhance their perspective about social change. She has identified building Leadership and Entrepreneurial skills as areas of improvement in her CL-LLJ journey. She has built a rigorous action plan to strengthen her team and organization for the upcoming period.

[2] Reports annexed: Development Center 1 and 2 in New Delhi in July 2012 and October 2012 respectively; Core group meeting in New Delhi, August 2012; Core-group led learning event in New Delhi, October 2012; Mentors meeting in New Delhi, November 2012.

		participation in Governance	**Core group led learning event October 2012**	
3	**Name** Sarah Phangchopi Female, 27 years **Location** Manja, Assam **Socio Economic Profile** Urban, Middle class **Education and Work Experience.** B.A.; 5 years [engaging youth in peace building and activism]	Working with peace clubs in the schools and colleges and peace committees in the villages formed by them. The objective for the formation of these clubs is to create a platform for people to come together and share their ideas and views about ongoing social issues in the area/district. These peace clubs also intervene in cases of communal violence and conflict between people of different tribes or communities. **Core Area:** Engaging teachers and youth in peace building and community development.	**Development Center-2 October 2012:** Sarah particularly found Ritika's session full of energy and enjoyed them. She reflected that her struggle through the rock climbing session made her realize the need to open up to new experiences and at times take initiative which she otherwise loses because of her fear **Core group led learning event October 2012**	**Other Activities/outputs:** Sarah has been an active LLJ participant last year and applied late for the CL-LLJ current journey. Her selection was finalised in October post which she was called for OID and the second Development Centre. As part of her CL-LLJ journey, Sarah is dedicated to work on her Self, Organisation and social change project. As part of her Self learning process she visited CL-LLJ teams working in the North East, Jenpu, Young's Club in Nagaland and Nilutpal, Eco concept in Assam. These visits were also to overcome her fear of travelling alone and gain some confidence. She has planned to attend one week workshop with Daya Center in Hyderabad in the month of December to learn about team management and office management. She has identified Facilitation, Documentation, Report writing, Lobbying and Advocacy as areas where she would promote her team members to attend training programmes in Manja. Sarah is mindful of the relevance of Systems thinking approach and she is planning to introduce the Tatva Framework to her team members so she can work with them to better understand the gaps in her organisation. In the upcoming course of CL-LLJ journey, Peace Team is dedicated to facilitate 50 youth and 50 teachers through Peace Building skills and 40 community members through Lobbying and Advocacy. She is working towards getting a regular feedback and Review process in place for her organization.
4	**Name** Khushboo Kantharia, Female, 23 **Location** Mumbai, Maharashtra **Socio Economic Profile** Urban, Middle Class	Works for providing life skills training to girls living in shelter homes in Mumbai to prepare them for the life outside the institutions. She conducts life skills sessions, does dance therapy, counseling, exposure visits and links them up with companies for jobs. **Core Area**: Life Skills training in shelter homes.	**Development Centre-1 July 2012:** Khushboo easily mingled with the whole group due to her friendly and warm nature. She values such platforms where she can learn together with the group and co-learn from the members in the group. **Development Centre-2 October 2012:** Khushboo found the Tatva model quite interesting and felt that the output generated from it will be very helpful in her work. She enjoyed working with her facilitator and deepened her relationship with the group members. **Core group led learning event October 2012**	**Other Activities/outputs:** Khushboo has been excited about the learning inputs from the Journey. She could immediately integrate aspects of ID facilitation into some of her current life skill sessions. She took up a learning visit to an organization working with children in institutional settings based in Nasik called Kites and learnt about advocacy initiatives and counseling techniques. She also applied for the registration of her organization as a trust and this period was filled with intensive follow ups. A colleague joined her for part time engagement in this duration and she spent time in orienting him to life skills work, his entry also marked initiation of life skills work with young boys in institutional settings. This period was also significant in her personal life with her getting married. Khushboo also attended the core group meeting at Delhi and participated in most of the CG dialogue and preparations, many times playing the communication lead. Khushboo has reached out to many fellow team members particularly Prantakatha and Share a Smile for learning and sharing.

| 5 | **Name** Niluptal Das, Male, 26 **Location** Guwahati, Assam **Socio Economic Profile** Urban, privileged, professional **Education and Work Experience** Training in Mushroom Cultivation; MBA(AIMA, New Delhi); Process Associate- Genpact, New Delhi; Voluntary work in Parijat Academy | Working for generating better self-employment avenues through mushroom cultivation among the disadvantaged groups of the society. **Core Area**: Livelihood | **Development Centre- 1 July 2012:** Nilutptal found the entire workshop quite useful in terms of new learning. He particularly enjoyed the activities and practical learning of leadership skills. **Development Centre- 2 October 2012:** Niluptal enjoyed the Get real process facilitated by Ritikaa particularly the sessions on Boon Bane Ratio. He mentioned systems thinking and get real as great learning experience to deeply reflect on the organization and self. **Core group led learning event October 2012** | **Other Activities/outputs:** During the learning period, Nilutpal has been able to take up specific learning oriented visits to different groups and organizations. These include Action North East (ANT), The Don Bosco Center at Jorhat, KONGNET at Arunachal Pradesh, ICARD and Manzil in Delhi. Along with the learning visits, Nilutpul has been able to consolidate his project plans, bringing in diverse stakeholders; community, team members as well as government players to generate resources and plans for his initiative. The main learning through these visits and interactions has been on community engagement and the challenges in the same. He shared about his interaction with Father Jerry at the Bosco Center about specific challenges of setting up SHG's as particularly insightful. He was also able to reflect on the mode of community engagement and specific issues like alcohol addiction and messaging for the same in more depth. At KONGNET, he could learn about experiences of skill training young people to inspire them to opt against opium production and other anti-social activities which is also a key aspect of his own work in Assam. Nlutpal has shared his excitement about the CL-LLJ as a special opportunity to address specific learning and development needs for himself and his initiative. He wishes to take up more learning visits to Driti based in Assam and to Patang in Orissa to learn about creating youth friendly and youth engaging environments in his own centers and SHGs. He wishes to take up a youth development agenda within his work on livelihood with young people as he feels that would create more meaningful and long-term community engagement. Alcohol addiction has emerged as a key challenge in his community work and he also wishes to take up some learning and implement strategies to address that in the community where he works. While it is a growing problem, his reflection is that it also emerges from specific cultural and historical context and needs sensitive and empathetic engagement. |
| 6 | **Name** Bappaditya Mukherjee, Male, 33 **Location** Kolkata **Socio Economic Profile** Urban, Privileged **Education and Work Experience** Post Graduation Diploma in Broadcast Journalism; B.Sc. and M.Sc. in Economics; Founder and Director of Prantakatha; Advocacy Consultant in Sanlaap; Programme Producer in Bangla Ekhon – A local TV channel | Researching, promoting and implementing Active Citizenship. Through Active Citizenship, Prantakatha wants to work on various aspects of social life. **Core Area**: Active Citizenship | **Development Center- 1 July 2012:** Bappaditya enjoyed the energy, motivation and commitment of participating teams and their work. He appreciated the intense engagement offered in the program and the platform it created to share and cross-learn. **Development Centre- 2 October 2012:** Bappaditya could not make it due to ill-health. His team member could join and he felt connected to the whole group through various processes on self and in group. He found it useful in terms of efficiently managing youth programmes | **Other Activities/outputs:** Prantakatha conducted the following workshops from July to December: 1. Understanding pain and connecting with friends through the pain. This was a workshop on stress management and conflict resolution. It was attended by 50 participants. 2. Coming together – a motivational workshop for approx. 1500 students of St. Xaviers college to understand how to prevent child abuse within a home Prantakatha team also made a field visit to the 24 parganas to meet survivors of trafficking and their families. Organizational developments: Prantakatha has introduced some new systems to improve their work, such as … a) Daily reports b) Weekly self evaluations c) Establishing ground rules Engagement with mentor: Durba Ghose, mentor for this team made a field visit during which she interacted with the anchor and the team – specifically on the ways of scaling up without compromising the quality of the programs. She also interacted with volunteers about their aspirations for Prantakatha. |

			and being more self aware.	
7	**Name** Kuldeep Dantewadia, Male, 23 **Location** Bangalore **Socio Economic Profile** Urban, Professional, privileged **Education and Work Experience** Bachelor in Business Management; Co-Founder of The Environment Group and Reap Benefit; Strategy Formulation for ITC Pvt. Ltd.; Financial Analysis & Research for Delloite India Pvt. Ltd.	Aims to empower students to make a collective impact on the environment by increasing recycling, reducing household energy usage and taking other simple steps towards greener lifestyles. Students are incentivized for making green actions a part of their day to day lives. **Core Area:** Environment	**Development Centre- 1 July 2012:** Kuldeep liked the overall workshop. He felt that the content and design were very well interlinked and quite useful for young organizations. He particularly liked the session on listening skills. He praised the facilitators and felt they were extremely accommodative and considerate. **Development Center- 2 October 2012:** Kuldeep enjoyed the intellectually stimulating conversations with the ISYM team members, Jayesh and Romel. He learned from different perspectives of different people. He particularly mentioned Systems thinking as a good learning. **Core group led learning event October 2012**	**Other Activities/outputs:** Reap Benefit has developed an impact matrix which facilitators can use to document the personal transformation they observe in participants. It has also introduced some financial systems to improve their transparency, such as • An income expense forecaster • A bill filing mechanism • An invoice format They have also started using Drop Box and have made a virtual library which has helped to make their processes more accessible to the entire team. They have also compiled a list of icebreakers and worked on their facilitation skills. They organized an Internal Step Out –a capacity building exercise, during which the team learned about waste management. They also attended designs thinking workshop at SAP, bio gas training, JSS waste management seminar, energy kit, and visited Auroville to learn about developing educational tools for the environment. Kuldeep has been very proactive in engaging with his mentors and seeking inputs.
8	**Name** Ashutosh Nandwana, Male, 22 **Location** Jaipur **Socio Economic Profile** Urban, Middle class **Education and Work Experience** Bachelors in Business Administration; Founder/Chairman of Share a Smile; Worked as Branch Manager for Tulip Global Pvt. Ltd.; Volunteered with Pravah Jaipur Initiative	Working towards development of adolescent and youth from within through relevant education and by remove the gaps that have been created by the education system in our country. Share A smile aims at working with such young individuals who will have potential to deal with issues related to class, caste, religion, ethnicity, disability, gender and sexuality **Core Areas:** Education, Life skills training and Experiential learning	**Development Centre- 1 July 2012:** Ashutosh enjoyed meeting youth leaders from across the country. He learned various new concepts. He particularly mentioned Walker's cycle as one of the biggest take away in terms of learning. **Development Centre – 2 October 2012:** Ashutosh enjoyed the interactions with the other teams as they created deeper bonding. He felt peaceful and reflective. He could have a deeper understanding of his work and self through systems thinking and get real process respectively. **Core group led learning event October 2012**	**Other activities/ outputs:** Share a smile foundation India in collaboration with Department of lifelong learning organized the dream bus programme. A one-day exposure/experiential learning trip through which 15-20 participants urban/semi-urban youth were taken on a day long journey to a rural set-up (Tilonia) where they were exposed to various innovations, ideas, design and people. They visited Barefoot College to learn about their work. Through this journey of exploration, formal-informal interactions, experiential games and sessions they aimed at building a more receptive mind-set, ownership for self and society, developing interpersonal skills, inculcating positive values and attitudes and some enriching experiences. They organized virus program in which 28 youth were sensitized towards different social issues and made aware about the importance of volunteering in young generation. Through this session they were given opportunity to volunteer themselves in different social actions in organizations like Pravah Jaipur Initiative, Muskaan, Centre for Policy Solutions, Social Vigil under where they can avail the opportunity to work for a minimum period of 30 hrs in duration of 2 months.

9	**Name** Archana, Female, 26 **Location** Rudraprayag, Uttarakhand **Socio Economic Profile** Rural, Middle Class **Education and Work Experience** Post Graduate and Graduate from Hemwati Nandan Bahuguna Garhwal University, Srinagar, Uttrakhand, Volunteered with Lok Vigyan Sanstha, Swaraj Bahuddeshiya Sehkari Swayatt Samiti Masta Samudayik Radio 'Mandakini ki Awaaz' Rudraprayag and Pradeep Samudayik Radio. Teacher with Kasturba Mahila Utthaan Mandal Kausani and Nagrik Samiti Bharat, Allahabad	To impart education to young individuals through an innovative course module to create an innovative society. To operationalise creative institutions through these young individuals for the educational, practical, ideological and spiritual development of the children. To promote this creative experimentation for the overall development of Education **Core Area** Education, Life skills training	**Development Centre- 1 July 2012:** Found ID and Facilitation as useful tools to implement in her work. **Development Centre – 2 October 2012:** Archana particularly liked the linkage of sessions to self. She connected well with the idea of progressing from me to we. She learnt how to maintain equilibrium between self, relationship, organisation and society. **Core group led learning event October 2012**	**Other activities/ outputs:** Archana and her group offered intensive engagement to a natural calamity situation that struck Ukhimath near Rudrapyag area. They initiated and led the relief activities in several villages after a sudden cloudburst. The SNC group had multiple challenges of first returning the children in their residential school to safety with their parents. Each child was escorted back and on the other hand they initiated relief work to save lives and followed by organised support to list loss of life and materials, organising relief materials, connecting with the administration and coordinating other voluntary agencies coming up for support. This has dominated over 2 months of their work in the past duration. As situations returned normalcy, the child were called back and the school re initiated. SNC has planned intensive learning on pedagogical, content and curricular processes along with strengthening understanding of residential education experiments. Ishani Sen their mentor could make a visit to their centre at Shayamavan recently and contribute suggestions to their learning and action plans. Archana has also been part of the CL-LLJ Core group and attended the Delhi meeting and the many conference calls in spite of her busyness.
10	**Name** Amit Kumar Choubey, Male, 29 **Location** Bihar **Socio Economic Profile** Rural, Professional, Privileged **Education and Work Experience** Certificate course in security of human rights defenders and organizations, M.A. Governance & Development; B.Tech Electronics and Communication Engineering; Works with SSNM trust; Research Assistant with Governance development research centre, UK; Data Base Administrator with Keane India Pvt. Ltd, Chennai	Aims to develop a just, participatory and peaceful society based on strong democratic values. Working in partnership with local schools, communities and organizations to sustain development by sharing and developing skills, ideas and facilitating social change. **Core Area:** Livelihood, Youth empowerment and Education	**Development Centre- 1 July 2012:** Amit particularly liked ID and Facilitation modules and felt they are useful tools to conduct sessions. He enjoyed the session on Stakeholder consultation. **Development Centre – 2 October 2012:** Amit enjoyed the confrontation with his own fears through the get real process. He felt systems thinking to be quite useful for his work **Core group led learning event October 2012**	**Other activities/ outputs:** Amit has identified communication skills and time management as the areas for improvement in Self. He is dedicated to work towards enhancing shared decision making in the organisation and putting in place a review and feedback process. He encourages and supports his team members for building various skills like facilitation, leadership and proposal writing. As part of the social change project, his focus lies in taking forward the mobile school project which aims at mainstreaming the dropout children in Areraj and Pahadpur blocks of East Champaran District. This project shall focus on building capacities for better livelihood opportunities in the community and spreading awareness about the ill-effects of liquor, sanitation, hygiene and Education.
11	**Name** Kaguigaipu Rongmei (Jenpu), Male, 28 **Location** Dimapur, Nagaland **Socio Economic Profile** Urban, Underprivileged **Education and Work Experience** Founder/President of Youngs Club; Vice President of Tenyimi Student	Working with the unprivileged children, adolescents, youth and community members infected and affected by HIV/AIDS and addicted to Alcohol and drugs. They organise Blood	**Development Centre- 1 July 2012:** Jenpu felt that the entire workshop was well set up and enjoyable with the presence of diverse youth leaders without any bias. Despite the diversity he felt united. He liked the 5th space film.	**Other activities/ outputs:** Jenpu has a strong desire to make a change in his own life and life of young people in his state. He is keen to learn and build Young's Club. The team has been able to work across the 16 tribes of the state which is commendable as some organizations/clubs have focused only on their own tribe. It is important that Young's Club has a clear plan of what they want to do and what makes them unique and different from other organizations in the area. They need inputs for speaking out, presentation, developing more confidence. Jenpu and his team have good relationships and

	Union Dimapur; President of Namgalong Youth Organization; Publicity Secretary of Dimapur District Voluntary blood donors association and Founding member of Northeast Foundation for Youth	Donation camps, football matches, celebrate international youth day, Adolescent program, health camps, workshops and competitions on extempore speech, singing, slogans writing and various community services. Through these programs they focus on making them self responsible, building a healthy generation, giving them hope, and spreading a "stay clean" message among youth through sports. **Core Area** Alcohol and Drug Awareness	**Development Centre – 2 October 2012:** Jenpu had a deep sense of realisation about his fears through the get real process and felt that arriving at a Boon-Bane ratio was an effective way to work on it. He enjoyed forming close bonds with the other teams. **Core group led learning event October 2012**	rapport with senior government officials in the district across departments. The feedback from all the stakeholders was positive and supportive. They seem to have good mobilizing and organizing abilities to be able to hold two Unity Football Cups and managed to draw a good audience and sponsorship from local agencies. They seem to have visibility in the media in Nagaland and have featured in the top English newspapers – Nagaland Post, Morung Express, Eastern Mirror etc. The work with children affected by HIV/AIDS is needed but tough as the families move continuously due to migratory patterns, rentals or stigma and discrimination and it is hard to keep track of their location. They have been able to accomplish a great deal with limited financial resources. However, they need to raise finances to grow and expand their work instead of currently doing ad-hoc activities given the limited resources. They could explore raising money through CSR of banks, PSUs and government agencies which are the main source of livelihood in the state. Livelihood for young people seems to be a big challenge even for the team members and volunteers as they come from families that are affected by alcoholism and are mostly school drop outs. Therefore, there is a need to focus on continuing education through open school, distance learning, facilitating livelihood training linkages and connections so that the young people do not get drawn into anti-social activities.
12	**Name** Jayesh Mohta, Male, 25 **Location** Udaipur **Socio Economic Profile** Urban, Middle Class **Education and Work Experience** Live your dreams course from Swaraj University, Bachelors degree in Commerce from Gujarat University, Founder of Banyan Roots; Volunteered with Shikshantar Andolan; Core member of Volunteer Ahmedabad, Indicorps	Help the Youth develop & spread their ideas. Encourage them to work on issues which bother them and serve society by supporting them to create events to work on those issues through several mediums. **Core Areas:** Youth Development through creative mediums and free flowing discussions	**Development Centre – 2 October 2012:** Jayesh enjoyed system thinking and get real process through which he could deeply reflect about self, his fears and make an action plan to work on it. He learnt about the importance of an individual. He loved the energy of the batch and their zeal to bring about a change. **Core group led learning event October 2012**	**Other activities/ outputs:** The selection for Jayesh, Banyan Roots has been finalized and he is currently in the process of formulating and finalizing his proposal with his mentor.
13	**Name** Romel Sutariya **Location** Ahmedabad, Gujarat **Socio Economic Profile** Urban, Underprivileged **Education and Work Experience** Bachelors in Fine Arts; Theatre Training; Worked with Darshan Organisation; worked as an Activist with Lok Sangharsh Morcha; worked as a Coordinator with Kaira Social Service Society.	Voices of youth, Adi Jaati Vikaas movement, Bal Kendra, Reality of India, Able youth child education and Samvedna are some of the initiatives started by Indian youth society movement to work on the issues of education, Communalism, Tribal rights, Peace Building and Conflict	**Development Centre – 2 October 2012:** Romel felt that she could identify her own fear and found energy to deal with it. **Core group led learning event October 2012**	**Other activities/ outputs:** The selection for Romel, Indian Society Youth Movement has been finalized and he is currently in the process of formulating and finalizing his proposal with his mentor.

		Resolution through creative mediums like film, art and theatre, focussed group discussions, workshops etc. **Core Area:** Communalism, Tribal rights, Peace building and conflict resolution		
14	**Name** Sulekha Ali **Location** Gujarat **Socio Economic Profile** Urban, Middle Class, Conservative Muslim Family **Education and Work Experience** B.Ed Hindi and Urdu; MBA; Founder and coordinator of Arzoo; Programme coordinator for National Innovation Foundation.	Working with the riots affected and orphan children by teaching them and playing with them. Arzoo aims to improve the standard of education in the public schools for the common man, to bridge the differences between various religions and castes and to not let people make religion as their first identity **Core Area:** Education	**Development Centre – 2 October 2012:** Sulekha enjoyed reflecting about self and work in depth. She liked learning how to make her work more enjoyable for herself, others and to let go and move ahead in life leaving behind bad experiences. She realized the importance of research, plan and design for working effectively and successfully. **Core group led learning event October 2012**	**Other Activities/outputs:** The selection for Sulekha, Arzoo has been finalized and she is currently in the process of formulating and finalizing her proposal with her mentor.
15	**Name** Rajesh Kotiya, Male, 23 **Location** Jaipur, Rajasthan **Socio Economic Profile** Urban, Middle Class **Education and Work Experience** High school from Jaipur. Worked as an electrician and helper in stationery shop. Did a course on Video Documentation and is now flourished into a sensitive filmmaker and the team lead in CVU	Community Video Unit (CVU) is a group of 7 community video producers, who besides creating videos on social and communal issues screen them in bastis to raise awareness on current themes. They have worked on the themes of road safety, water scarcity, education, sanitation and environment. Apart from all this the Community Producers act as Youth Facilitators in their own communities **Core Area:** Community Media Action	**Development Centre – 2 October 2012:** Rajesh enjoyed meeting all the participants. He particularly liked systems thinking as it made him identify the gaps in the team and his program. Reflecting on self and identifying his fears was a good experience for him. **Core group led learning event October 2012**	**Other Activities/outputs:** The selection for Rajesh, Community Video Unit has been finalized and he is currently in the process of formulating and finalizing his proposal with his mentor.
16	**Name** Jahid Makrani, Male, 25	Jahid is placed as a fellow in Ajeevika Bureau	**Development Centre- 1 July 2012:** Jahid felt that the	**Other activities/ outputs:** Jahid could successfully implement his learning on ID and facilitation. He could in detail design 12 sessions

	Location Udaipur, Rajasthan **Socio Economic Profile** Urban, Middle class **Education and Work** Experience Worked on many projects at Seva Mandir which include communal relations work, a youth program to enhance livelihoods and alternative education	to facilitate the integration of youth development and 5th Space principles in the engagement with young people in Ajeevika Bureau's work on employment and migrant labor. **Core Areas** Employment and Migrant labour	facilitation was quite creative and intricate. He had a good learning experience about new ways of facilitation which he wants to implement in his work **Development Centre – 2 October 2012:** Jahid enjoyed the process of knowing self, asking right questions, identifying fears through the Get Real sessions. He mentioned that systems thinking gave him an opportunity to do in depth analysis of his work. **Core group led learning event October 2012**	and facilitate them in this period. He is aware that he could not work on some his identified learning needs which are regular feedback on his facilitation, report writing and project proposal writing. Jahid is in regular contact with his mentor and is constantly seeking feedback from her on his work. He is also dedicated to work on his report writing skills for which he has planned to write monthly reports and seek feedback on it. He would also like to take up any opportunity to attend workshops on project proposal and report writing.
17	**Name** Gitanjali Babbar, Female, 25 **Location** Gazipur, Delhi **Socio Economic Profile** Urban **Education and Work Experience** Journalism Hnrs, P.G. in Development Communication; Worked with Family Health International; Technical Support Unit, NACO; Kaivalya Education Foundation.	The social stigma that women on GB road have faced over the years. Through focusing on Basic Human Dignity, Health, Livelihood and Education provide them with options to be more than mere puppets. **Core Areas:** The main issue concentrated on is Self Perceived Social Identity for the women living in GB Road brothels consider themselves alien to the normal society.	**Development Centre – 2 October 2012:** Gitanjali enjoyed the self reflection exercise as she got the chance to identify her own fear. She also liked the tatva sessions as she got to sit and reflect on her organisations strengths, weaknesses and gaps for the first time. She also felt enough time to spend and interact with the mentors and the next time, she would really enjoy that. **Core group led learning event October 2012**	**Other activities/ outputs:** The selection for gitanjali, Katkatha has been finalized and she is currently in the process of formulating and finalizing her proposal with her mentor.

3.3. Accounts of Journeys of Commutiny Media Network Associates/Organizations

	Name of CMN Associate	Profile	Major activities/outputs/learnings/ progress by Fellow/ Partner
1	Amitesh Singhal Location: New Delhi Category: Individual Product: Films	Amitesh Singhal is a Journalism and Mass Communication postgraduate. An alumnus of prestigious National Institute of Design, Ahmedabad. His deep concern and interest in 'the Human condition' has led him to work and evolve in diverse areas of Communication Design, Filmmaking, Education and Training, urban poverty and marginalized communities. His areas of interest involve storytelling for non-profits, ethnography, cultural anthropology, social communication, gender studies and media studies.	Amitesh has joined us in our second cycle to make two films. The first film – 'Tu Zinda Hai', portrays how the different principles of the 5th space were experienced and lived by three SMILE (Students Mobilization and Initiative for Learning through Exposure) alumni and how it has impacted their life choices. The second film captures the 5th space journeys of Changelooms alumni of Pravah and Learning and Leadership journey alumni of Commutiny-The youth collective. The final touches are being made to the first film and the second film is under production.
2	Ekam Satyam Location: New Delhi Category: Music Band Product: Music Album	Ekam Satyam is a music band based in Delhi. Ekam Satyam's songs are creations from the soul of India, songs that fuse sufi, classical, rock, jazz and pop. The motto of the band is to bring audiences to their feet, at the same time touch their hearts and souls. The group's own compositions, currently numbering around 10, are based on their aspirations, dreams, themes of protest and so on. The band originally branched out from Manzil – an NGO in Khan Market, New Delhi. The group has five members Sunit Samal on Keyboard, Vocals and Lyrics, Pramod Kumar on Bass and Vocals, Vinay Kaushal on Lead guitar and Vocals, Michael Joseph on Electric guitar, Rahul Ram on Drum, with support sometimes from Sumit on Tabla. Since its inception in 2004, the group has performed at several venues inside and outside Delhi for many events and has also composed jingles for Airtel in Shillong & Samsung in Delhi.	Ekam Satyam is creating an album of 5 songs for Commutiny Media Network which will showcase various interpretations of the 5th space. Their First Song – '5th Space' has been successfully recorded. This song is also being used in the introductory animation piece to the 5th Space being made by KG Manoj. The remaining songs are work in progress and Ekam Satyam is working closely with the CMN Team for the lyrics and composition. Ekam Satyam has already had two performances partnering with CYC in Delhi for the 5th Space [Live] events!
3	Durba Ghose Location: New Delhi Category: Individual Product: Dance Choreography	Durba Ghose is Facilitator-Resource Management in Commutiny – The Youth Collective. She is a Post Graduate in Comparative Literature. Durba has worked with Pravah, a youth development organisation. Durba has also	Durba Ghose is conducting a series of workshops and taking dance enthusiasts through an experiential understanding of a 5th Space using dance as a medium. The workshop itself is a 5th Space where young people proactively take the initiative to create a dance piece of about 25-30 mins interpreting the 4 spaces and the impact of

		worked with Vikramshila, Kolkata in the field of education for many years. She was a consultant for Ashoka - Innovators for the Public, CRY- Child Rights and You, and other organizations. Durba was awarded the Commonwealth Professional Fellowship in 2005 to explore an intensive youth volunteering program at Voluntary Service Overseas (UK), and she facilitated the replication of it by Pravah in an Indian context. Durba is a trained dancer, and besides performing regularly, works with young people to build their skills and appreciation in dance.	a 5th Space. Durba is also partnering with CYC to take this dance performance to the various platforms of the 5th Space events!
4	Ankit Pogula Location: New Delhi Category: Individual Product: Films	Ankit Pogula is an independent filmmaker and trainer, based out of Delhi. An alumnus of Mass Communication and Research Centre, Jamia Millia Islamia, Ankit has been using film as a medium to engage with urban and rural youth over the last 8 years on issues of Identity, Relationships, Development and Environment. He has also been facilitating filmmaking and value & peace education workshops across India for different organizations, students, teachers and professionals.	Ankit has made 2 films for CMN. The first, 'Inside Out' profiles four young people who have chosen alternative life styles or careers to do what they really believe in, through open space that gave them the opportunity to reflect, understand and make informed choices. The second film, 'Connecting the Disconnect', highlights the importance of knowing your core, SELF, and then reaching out to the world. It captures the stories of four such young initiators who made an attempt to understand themselves better and opted for self-fulfilling career choices.
5	Vipul Rikhi Location: Bangalore Category: Individual Product: Fiction Story	Vipul Rikhi is a writer based in Bangalore, India. He writes fiction, poetry and drama. He received an Akademie Schloss Solitude Fellowship for Literature in Germany for 2010-2011. His latest book is the novel, *2012 Nights*, published by Fingerprint.	Vipul Rikhi has written a fiction piece of his interpretation of the 5th Space. Titled 'All Roads That Start' this story describes the story of a boy in his youth and his reflections of his childhood. The three 'chapters' of the story are actually three possible beginnings to how his life would have been shaped up had things been done differently in his childhood.
6	Aritra Bhattacharya Location: Category: Individual Product: Non-Fiction Stories	Aritra Bhattacharya has done his M.A. in English from the University of Calcutta. He works as a freelance writer and advertising copywriter at present.	Aritra joined CMN to produce two articles which will be published in Hard News over January and February 2013. One article is on the life of young artists of *patachitrakathas* who have had to negotiate the traditional practices of the artform with their ancestors to create contemporary interpretations of the traditional art The other article is on the young Maratha identity, their literature, food and lifestyles.
7	Neeraj Toor Location: New Delhi Category: individual Product: Animation	Neeraj Toor is a graduate from the Delhi College of Arts. He specializes as an illustrator and an animation artist, and has worked with Tehelka, VIA Communications, WebChutney and DigiVaasi previously.	Neeraj Toor is creating a very energizing animation video for Commutiny Media Network. It will be an interpretation of the 5th Space concept in an illustratory medium. The animation piece follows a story line that talks about the gap between the older

		To his credit are the award winning animation clips that he made for Aircel and Happy Dent.	generation and the young and describes how most youth spaces are governed by the older generation.
8	Pravah Location: New Delhi Category: Organization Product: Social Media Networking Film Youth Anthology	Pravah, a New Delhi based NGO, has been working in the field of youth development and active citizenship since 1993. It works with young people to impact issues of social justice through youth leadership. Pravah also trains teachers; supports youth led initiatives, incubates new youth organizations and partners with other organizations to create a network for advocating youth active citizenship.	Kamini Prakash will be inviting authors across regions to compile a Youth Anthology – which will feature authors' experiences of the 5th Space in their lives and their learning through this experience. Malavika and Ritika afrom Pravah, along with Ashraf, have taken on the social media networking project. They are the social media evangelists for the 5th Space FaceBook page to engage young people and youth facilitators through interesting discussions and posts. Neha Kamal from Pravah has produced a film on the youth facilitators' exposure trip to Kashmir. The film portrays the importance of experiential learning (a principle of 5th Space) and how our worldview changes through it.
9	Pravah Jaipur Initiative Location: Jaipur Category: Organization Product: Films	Pravah Jaipur Initiative (PJI) has been working intensively with young people and has endeavoured to create a space where young people can be themselves, and through various programmes find opportunities for learning. PJI is a place where young people are actively encouraged to enquire into the world around them; to focus on self as well as society and to explore and develop thinking that goes beyond the confines of conventional learning.	PJI has joined us to produce two films on 5th space. One film is on how 5th space is being created by Digantar - an alternative education centre in a village in Rajasthan. The second film is about how a 5th space experience is created for volunteers during Jumbish-PJI's annual youth festival. Both the films are under production.
10	Communicators India Location: New Delhi Category: Organisation Product: Public Relations	Communicators India (CI) specializes in media and communications programs that help organisations and individuals promote social development. Communicators India is working in partnership with several individuals and organisations in order to raise critical developmental issues.	CI is getting two articles published in the leading newspapers in India, covering the 5th space LIVE events in Delhi. They would also do an interview with one of the authors of 'Ocean in a drop' book and get it reviewed and published in mainstream print media. They have been actively engaging with the CMN Team to brainstorm on media strategies for dissemination of the 5th Space concept.
11	Smita Sen Location: West Bengal Category: Individual Product: Comic booklets	Smita was born and brought up in a sub-urban region near Calcutta named Barakpore. After graduating in economics and while working on some project, she accidentally came across PRAJAK- a government run boy's shelter home and her journey in the world of development sector started from here and a space that would always be close to her. Smita founded *Rupantaran*, which acts as a catalyst for youth to understand and learn various life skills. Besides this, she has also	Smita will produce two comic booklets on interpretations and experiences of the 5th Space in young peoples' lives and its significance and impact. The first comic booklet will feature an impact story of a volunteer and his shift in mindset after experiencing a 5th Space. And the second comic booklet will be an information handbook of the various impact stories of 5th Space journeys.

		worked on varied issues ranging from human rights to working in people with mental disability and building curriculum for school students.	
12	KG Manoj Location: Category: Individual Product: Animation	KG Manoj is an artist and illustrator and collaborates with different people to give a new platform to his renders. He is working with a team of animators on this project to give life to his illustrations.	KG Manoj is creating an animation video which gives the audience a literal introduction to the 5th Space Concept. It introduces the other 4 spaces that have traditionally existed in society and how the 5th Space only creates a platform that nourishes the other 4 spaces.
13	Goural Lal Location: Delhi Category: Product: Television Broadcast	Gouran Lal currently works as a consultant with Pravah. After completing her graduation in Economics, Gouran has done her post graduation in hotel management, a B Ed and later a Post Graduation in International Law and Human Rights. She has a varied experience in education, as well as media sector. She has worked with Doorshan – national channel for many years and has initiated a series that will be broadcasted on national television.	Gouran Lal will be producing a series of interviews on the national televison channel, Doordarshan. She will be creating a platform to dialogue about challenges faced while working with young people by inviting people across different sectors to discuss these with an audience of youth.
14	Arjun Khera Location: Delhi Category: Individual Product: Website Development	Arjun Khera is an individual website design and development manager. He works with his team of development professionals on competitve platforms to create dynamic websites.	Arjun Khera is working very closely with the CMN Team to develop the 5th Space Website. The 5th Space Website is being made on a WordPress platform in a CMS format for easier content management.
15	Monisha Vemavarapu Location: Delhi Category: Individual Product: Website Design & Content Creation	Monisha Vemavarapu is an independent design professional. She works with various NGOs catering to their communication needs and also does projects in various fields of design.	Monisha is creating the content for the 5th Space website and is designing the layout and walk through to the various pages.

Note: Those who have been reported in the 6 monthly report and who have concluded their CMN journeys have not been reported here.

3.4. Update of Must Bol, Phase 2

THE CHANGE HAS BEGUN

23 Young people from the Must Bol Core Group are reflecting, learning, making films and talking to others about how they experience youth, gender and violence to create a better world outside and within.
WILL YOU JOIN THE MOVEMENT?

Must Bol Campaign Update

Development Phase [September – November 2012]

Preparing the ground for change

Over the past year, CYC's Must Bol campaign has successfully engaged a range of audiences, especially young men on the issue of GBV through its online and on ground activities. Along with intensive capacity building, discussions as well as face-to-face events, the campaign has extensively used social media to reach out to an audience that remains mostly ignored in efforts towards GBV prevention.

The second phase of the Must Bol campaign was initiated in September 2012 with a specific objective of deepening the spread and depth of the GBV dialogue. In its second year, the Must Bol campaign plans to concertedly work to build a deep experiential understanding of GBV and develop leadership abilities of young people to take up online and on ground action and lead the campaign.

The reporting period has been one of ground preparation for the action envisaged as the campaign rolls out.

Must Bol Pride Month Special Logo

Must Bol Outreach Callout

Key Activities in This Phase

1. Development of a 5th Space curriculum to facilitate Youth leadership on GBV.
2. Selection and training of a core group of campaigners for leading reflection and action against GBV.
3. Deepening online spaces for reflection and dialogue on GBV.
4. Developing key partnerships for enhancing and deepening various aspects of the campaign.

I. 5ᵗʰ Space Curriculum for Action and Reflection on GBV

The campaign has worked with a focused and dedicated curriculum development group with a plan of engaging this advisory throughout the life of the campaign. While the core group comprises of experts on youth and gender along with the Must Bol team, external experts have also been invited for specific feedback and inputs on different aspects of the curriculum and well as facilitation

Bringing together experts on diverse fields like youth development, gender, sexuality and facilitation and design has enriched the curriculum development with a diversity of perspectives as well as approaches. The focus has been to bring a 5ᵗʰ space perspective to GBV work with youth. The attempt is to enable young people with the skills and perspective to reflect on their own experience and create intervention strategies that address the GBV reality of young people.

Some of the key outcomes in this regard have been

- Finalisation of the curriculum development group and regular meetings for the same.*
- Development of a broad overview of the different aspects of the curriculum including key questions that the curriculum and the process it facilitates will raise and seek to address for the young campaign leaders.
- Draft designs on training sessions on gender, sexuality and violence as well as a deep self-awareness process for creating a personal connect with own experiences and the world outside.*
- Partnership with Pravah, a youth development organisation for collaboration on design and implementation of youth development and leadership processes.

Members of the Curriculum Development Group

- **Arjun Shekhar** - founder of Vyaktitva, a performance support consulting firm and a co-founder and current President of Pravah. Arjun is an expert on design and facilitation of leadership processes.
- **Ashraf Patel** – Co founder of Pravah and CYC, Ashraf is an Ashoka fellow and has worked closely with many youth initiatives as a mentor and facilitator on youth development and organisation development.
- **Rahul Roy** - an internationally renowned trainer and practitioner in the area of gender and masculinities, Rahul has been working on these issues for over a decade.
- **Rama Rao** – An experienced development professional, Rama has worked on gender rights, community development, urban poverty and urban health. She lead the Must Bol campaign during its conception first cycle and is currently mentoring the campaign's community interventions with youth groups.
- **Manak Matiyani** – A communication specialist, Manak has been working as a trainer on gender, community participation and media for development. He is also the team lead of Must Bol at CYC
- **Vaishali Singh** – Having worked as a peer facilitator on issues of gender and sexuality with the Naz foundation, Vaishali comes with experience of working with young people to facilitate learning and change. She is also working as the core group coordinator for the Must Bol campaign.
- **Dhruv Arora** – An engineer by education, Dhruv joined Must Bol as a volunteer in its first phase. Lending vital support to the social media action in the campaign Dhruv has also joined the team to work as a social media associate with Must bol.

Forward Plan

- The meetings of the curriculum development group have been regularized for the process of development and implementation of the curriculum to run parallel to each other.
- Looking at the campaign as curriculum, the plan is to build in a classroom learning as well as experiential learning aspect within the curriculum and lead up to facilitation of leadership on GBV by young people.
- Strategy creation to finalize specific GBV issues for action in the campaign and developing relevant learning experiences for addressing the same for campaign leaders through exposures, pilot projects and training and discussion spaces.
- The curriculum is envisaged as a long term project including specific campaign experience

* Related Annexures
Annexure 1 - Sample minutes of the curriculum development meeting.
Annexure 2 - Draft Curriculum
Annexure 3 – Profiles of Currculum Development Group Members

Core Group Training and Engagement

Six and a half days of training have been taken up. Three workshops; 1.Gender, power and masculinities, 2.Deep Self Awareness and 3.Sexuality, Relationships and Violence have been conducted so far.

This has created a good base for absorbing experiential learning and taking leadership on issues of GBV.*

Key outcomes of this process are;

1. A core group of young leaders read and willing to engage with issues of GBV in their own lives and take action in the public realm

2. Skill and perspective building on key issues of GBV and self-awareness to create better-prepared leaders for the campaign.

3. Feeling of group bonding, togetherness and an appreciative and non-judgmental space for personal sharing, addressing doubts and concerns as well as seeking support.

* Related Annexures
Annexure 4 – Examples of outreach material and call for applications.
Annexure 5 – Design of outreach process, sample form and report of interaction process.
Annexure 6 (a,b,c,d) – Workshop reports and collated feedback.

II. Core group of 30 youth taking up exploration of GBV in personal life and leading campaign actions.

A total of 26 participants were invited to join the Must Bol core group, out of these 22 were able to join the campaign and attend the initial trainings and are currently engaged in the core group process. Along with this, 4 members of the existing core group joined the trainings and are engaged with the core group process.

Outreach and Selection

- The campaign core group was selected through focused outreach and selection process spread over a period of 45 days. Specific dissemination and outreach material positing key aspects of the campaign was created and used to reach young people online and on ground.*
- The team reached out to over 300 young people through 7 on ground interactions in educational institutions and youth spaces. These were mostly in the form of short sessions on a key GBV issue
- A three-stage selection process was followed including, an application form, a phone interview and a face to face interaction*
- A total of 65 applicants expressed interest in joining the campaign. Out of these, 10% were ineligible. All others were interviewed on the phone and 45 were invited into a third stage for a more intensive selection process.
- The outreach efforts are ongoing, and young people are continuing to express interest in joining the campaign. 8-10 potential candidates could not join the initial set of trainings and we plan to bring this group into the campaign through a concise training process in December.
- Additionally, 5 young people from the existing group of volunteers have expressed their interest and availability for continuous engagement with the campaign.

Some of the educational institutions and youth spaces with whom Must Bol collaborated for outreach interactions and events
- Kirori Mal College
- Ramjas College
- Delhi Law Faculty
- Jamia University, Sociology campus.
- Manzil, (Alternative Education Space for youth)
- Sri Venkateswara College
- Zakir Hussain College

Challenges

- Aligning the campaign process with the campus calendar has been a potential risk as well as a challenge. The student union elections in some of the universities made student outreach difficult as campus audiences and spaces were not always available. Some of the specific trainings have also had to be postponed as students have been busy with exams from early November to mid December. We hope to make up on lost time by capitalizing on holiday time and running parallel training and campaigning processes as we move forward.
- Putting together a large and committed group at the outset has been a challenge. To address this, we have started off the campaign with a less than optimal number and are hoping to bring in more volunteers into the core group through a structured process as the campaign moves forward.
- Converging on dates and processes with a group of young people busy in diverse spaces is a continuing challenge.
- Catering to the needs of a diverse group where participants are at different levels of awareness and understanding has been a challenge in the perspective building workshops.
- While most young people are able to look at situations of violence that they see outside, they have had less opportunity and facilitation to look inwards and explore personal experience and connect with the outside. This is a key strategy and focus area in the campaign and while we have created an awareness of the relevance of personal exploration for transformation, it will require sustained processes and efforts.

Core Group Training

Some of the feedback received from participants of the workshops

"I learnt that any act of violence can not be justified as an act of affection or love."

"I now not only know myself but also know how to grow more from where I stand. "

"I feel this journey has not begun from Weekends, this journey has begun from " 'WE'AK–Ends which we together and as an individual overcome and learn from..."
{--shared online in the private core group page}

Forward Plan

There has been a break in the training and regular engagement as majority of the core group members had exams during November. The plan is to re-start this engagement in December with specific sharing based as well as experiential learning opportunities for the campaigners. Some of the forward processes envisaged are;

- Creating parallel processes for young people to connect with different learning and action avenues. This process will also address the inclusion of new members into the core group during the ongoing campaign.
- Short training on GVB and Self for new recruits into the core group. Planned in December 2012.
- Strategy meeting for selection of specific GBV issues as focus areas for campaigning as well as pilot action projects for taking up GBV dialogue and action in public. This meeting is planned for mid December.
- Selection of action projects, exposures and learning experiences on these thematics. Parallel processes for action and training as the campaign rolls out on ground.
- Continuing individual engagement for addressing specific learning needs to bridge gaps and address more advanced level requirements.

III. Must Bol Online Action

Currently, the campaign effort is to re-energize the Social Media spaces that have seen a decrease in activity after the closure of the previous phase of the campaign.

The Must Bol Social Media space consists of three channels:
~ The Facebook Page
~ The Website
~ The private facebook page for core group discussions.*

With the initiation of the campaign, the campaign has re-started activity on all these platforms. While the focus of the initial phase has been on generating user activity, the next phase would aim to build on specific thematics around GBV selected with the core group.

Must Bol Diwali Blast!

One of the strategies for increasing online activity has been to create specific messages on GBV linked with topical issues. Even in the past, Must Bol has created specific messaging around festivals which are typically considered a license to harass women in public places.

A typical problem is that of women being likened to crackers – "fuljhari" or "patakha" in the local parlance and being at the receiving end of catcalls and comments in busy market places during Diwali. A lot of messaging around Diwali also highlights the child labour involved in production of crackers and environment concerns due to excessive pollution.

We created a specific poster to highlight all these and and say a clear no to harassment of women. The poster was received well on our facebook page, getting 52 'likes' and 68 'shares'.

Forward Plan

We have identified three key milestones that we are trying to work towards for reaching a higher level of activity and engagement on facebook:
- Re-Energize the Facebook space with visually appealing, relevant posts and cross-posting.
- Bring in the new Core Group of campaigners to lead the discussions and drive them towards specific thematic.
- Convergence with the on-ground campaign and starting to connect the online Facebook space with the on-ground campaign activity, bringing together the thematics and using them to enhance engagement.

IV. Building Key Campaign Partnerships

Going forward, CYC as also formalized partnerships with other campaigns and organisatons;

1. Must Bol is partnering with the Safe Delhi Campaign being run by Jagori, an organization working on women's rights and safety issues in Delhi. Both campaigns are reaching out to diverse young people in Delhi and plan to collaborate to take up joint action in marginalised community settings in some pockets of Delhi.[1]
2. In partnership with UNFPA, Must Bol will be supporting youth led organsiations and groups to take up GBV campaigns I their own community settings in different parts of the country. This is being done specifically as part of Must Bol 16 days of action initiative, continuing with the experience and learning of last year.
3. Pravah, a close partner organisation of CYC which has been working with young people and on youth development issues for over 20 years is also collaborating with the Must Bol campaign to support the facilitation and design of the campaigner trainings and curriculum execution.
4. CYC will reach out to organisations working on GBV issues to organize learning avenues and exposures for the core group members.

*Related Annexures
Annexure 7 – Must Bol Online Action Update [Samples of conversations and activity on these spaces]
Annexure 8 – a)MOU with Jagori, b)UNFPA, c) Draft MOU with Youth groups in collaboration with the campaign and list of partners.

Forward Plan

In the first three months, the campaign has been able to bring together various people and resources. It has been able to create and leverage supportive relationships and build a community of young people who are excited to take Must Bol forward. This has been done through a thought out process to facilitate reflection and leadership by young people, being developed as the campaign curriculum.

As we move forward, the campaign will gear itself to take up specific actions to address GBV issues relevant to youth realities. This will be done keeping in mind 5th Space principles to create a vibrant and youth led initiative for leadership of action against GBV.

The young campaign leaders will direct the learning and discussion to leadership of action in the public realm. This will be done through the creation and use of audio-visual resources to highlight GBV issues in communities of young people.

As the campaign rolls out on ground, the campaign leaders will take up online and on ground action projects to test their perspective and skill learning and take up an experiential understanding of the process of facilitating social change.

This would give the young leaders the space to bring in their own agendas and understanding to GBV work and align with Must Bol's spirit of communicating wit young people in their own language and idiom to enhance the scope of GBV and youth development work.
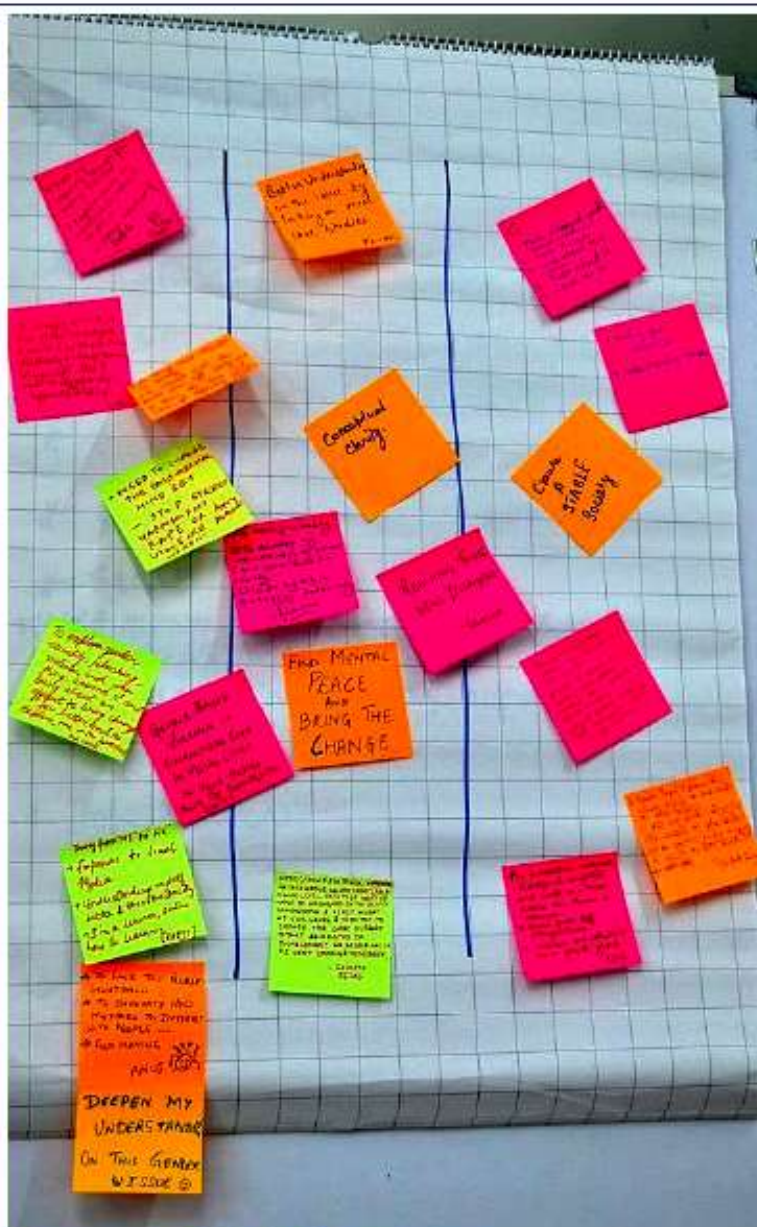
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